Participant Worksheets...

EXERCISE TASK #1

As a group, you will complete an exercise to rank the things your group sees as the biggest threats to historic preservation.

Step 1: Review the list below and circle your top three things you see as threats to historic preservation. Be ready to share your votes with the large group to inform the top three popular votes.

- 1. Public does not value historic preservation highly Some do.
- 2. Lack of understanding of existing and potential resources a timing cycles
 - 3. Low lawmaker interest in historic preservation
 - 4. Economy
- 5. Too much emphasis on development
- 6. In-and-out migration of rural communities
- 7. Too many other priorities
- 8. Shifts in the state's racial and ethnic makeup
- 9. Not enough people do preservation work
- 10. Underrepresentation of certain groups or cultures
- 11. Perception that new is better than old
- 12. Safety concerns (code issues, school safety, active shooter situations, etc.)
- 13. Natural disasters or climate change
- 14. Site vulnerability 🕺
- 15. Housing needs, including affordability
- 16. Gentrification and displacement
- 17. Public infrastructure changes and needs
- 18. Changes in worship, recreation,

transportation, and other cultural norms

19. Other faving to hive ausultants

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of four to decide which **one** of the top three you would like to discuss in-depth.

Ask your group:

"What could be done to address these threats?"		
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3		

Disscussions should last about five to ten minutes before sharing your small group thoughts with all.



Participant Worksheets...

EXERCISE TASK #2

Step 1: As a large group, rank the reasons listed STEP 2: Deep Dive below that illustrate why historic preservation is After the larger group has identified the top three popular reasons, divide up into groups of **two** and discuss: important: "Which one of the three reasons most Rank resonates with you" Allows for community focused public - Presorvation of spaces (Placemaking) Economic vitality Sensuring future generations have access to "How can the importance of historic historical resources preservation in the State of Minnesota be better promoted." Good urban design _ The ability for individuals to learn about Minnesota's history The ability to conduct historical research The ability to teach others about Minnesota's history (some and) The preservation of cultural identity/ heritage _ The preservation of sacred places or space Other the only "green is me that already





EXERCISE TASK #3

Personal reflection followed by open discussion.

Step 1: Take 3-5 minutes to reflect and write on the question:

"How could a statewide preservation plan assist you personally, your organization, or your local government?"

With a clean plan at the ton opinions HP = con 10 don
into that plan in a less complicated less costly some productive wanthat takes less time.
for crofsmen and consultants that local projects cared use
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Please return all your completed worksheets to the meeting host.

Thank you.



Me The	eeting Host Feedback Questionnaire. responses that are collected will be used to improve future meeting in a box opportunities
1.	How helpful were the meeting materials?
	☐ Not helpful ☐ Moderately Helpful ☐ Very Helpful
	Comments:
2.	How satisfied are you with the overall meeting experience? Very Satisfied Moderately Satisfied Neutral Unsatisfied Very Unsatisfied Comments: We did what as when all due between the same and the
3.	Would you host another meeting-in-a-box?
	□ No Maybe □ Yes
	Comments: With example time of benefit to us.
4 .	How can we make it easier to host future meetings? Our HPC meets over a most and barely gots through the business of hand. It's town to ask volunteers to add meetings. We are trying to add work sessions to better accomplish our tosless. What were your favorite experiences or moments?
ō. ⁻ han	Do you have any other suggestions or feedback you would like to share? Norther in gred value in having similar ttpcs meet together allowing but VERY difficult to pull off
	ok you for taking the Engagement Survey!
M (eeting Host Evaluation

DEPARTMENT OF ADMINISTRATION STATE HISTORIC PRESERVATION OFFICE