

Participant Worksheets...

EXERCISE TASK #1

As a group, you will complete an exercise to rank the things your group sees as the biggest threats to historic preservation.

Step 1: Review the list below and circle your top three things you see as threats to historic preservation. *Be ready to share your votes with the large group to inform the top three popular votes.*

1. Public does not value historic preservation highly
2. Lack of understanding of existing and potential resources
3. Low lawmaker interest in historic preservation
4. Economy
5. Too much emphasis on development
6. In-and-out migration of rural communities
7. Too many other priorities
8. Shifts in the state's racial and ethnic makeup
9. Not enough people do preservation work
10. Underrepresentation of certain groups or cultures
11. Perception that new is better than old
12. Safety concerns (code issues, school safety, active shooter situations, etc.)
13. Natural disasters or climate change
14. Site vulnerability
15. Housing needs, including affordability
16. Gentrification and displacement
17. Public infrastructure changes and needs
18. Changes in worship, recreation, transportation, and other cultural norms
19. Other _____

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of four to decide which one of the top three you would like to discuss in-depth.

Ask your group:

Which reason will we discuss: # 11

"What could be done to address these threats?"

Develop a more comprehensive understanding of Minnesota history and of the many different Native American and ethnic groups that have contributed to the state

Discussions should last about five to ten minutes before sharing your small group thoughts with all.

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EXERCISE TASK #2

Step 1: As a large group, rank the reasons listed below that illustrate why historic preservation is important:

Rank

- 6 Allows for community focused public spaces (Placemaking)
- 5 Economic vitality
- 8 Ensuring future generations have access to historical resources
- 9 Good urban design
- 7 The ability for individuals to learn about Minnesota's history
- 4 The ability to conduct historical research
- 3 The ability to teach others about Minnesota's history
- 1 The preservation of cultural identity/heritage
- 2 The preservation of sacred places or space
- Other

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of **two** and discuss:

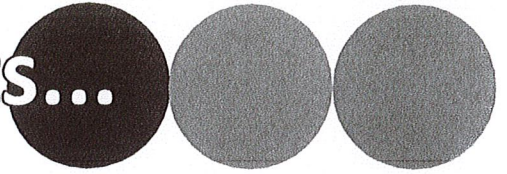
"Which one of the three reasons most resonates with you"

*2 - awareness of space
+ place
icons*

"How can the importance of historic preservation in the State of Minnesota be better promoted."

Development of secondary school educational materials about the built environment and the sense of place

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EXERCISE TASK #3

Personal reflection followed by open discussion.

Step 1: Take 3-5 minutes to reflect and write on the question:

"How could a statewide preservation plan assist you personally, your organization, or your local government?"

It could emphasize the ties between identity, place, and spaces— from houses to river valleys to park and farmlands.

We would start with developing an inventory of the connections between the built environment and a sense of identity — we would identify the iconic places and structures that resonate with the public and which illustrate the ties between identity and a sense of place.

Please return all your completed worksheets to the meeting host.

Thank you.

Meeting Host Feedback Questionnaire.

The responses that are collected will be used to improve future meeting in a box opportunities

1. How helpful were the meeting materials?

☐ Not helpful

☐ Moderately Helpful

☒ Very Helpful

Comments: _____

2. How satisfied are you with the overall meeting experience?

☐ Very Satisfied

☒ Moderately Satisfied

☐ Neutral

☐ Unsatisfied

☐ Very Unsatisfied

Comments: _____

3. Would you host another meeting-in-a-box?

☐ No

☒ Maybe

☐ Yes

Comments: _____

4. How can we make it easier to host future meetings?

Identify way in which we might attract a larger number of participants

5. What were your favorite experiences or moments?

6. Do you have any other suggestions or feedback you would like to share?

Thank you for taking the Engagement Survey!

Meeting Host Evaluation...



DEPARTMENT OF
ADMINISTRATION
STATE HISTORIC PRESERVATION OFFICE