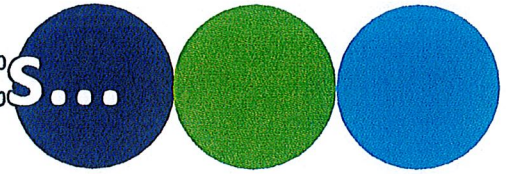


Participant Worksheets...



EXERCISE TASK #1

As a group, you will complete an exercise to rank the things your group sees as the biggest threats to historic preservation.

Step 1: Review the list below and circle your top three things you see as threats to historic preservation. *Be ready to share your votes with the large group to inform the top three popular votes.*

1. Public does not value historic preservation highly
2. Lack of understanding of existing and potential resources
3. Low lawmaker interest in historic preservation
4. Economy
- ⑤ Too much emphasis on development
6. In-and-out migration of rural communities
- ⑦ Too many other priorities
8. Shifts in the state's racial and ethnic makeup
9. Not enough people do preservation work
10. Underrepresentation of certain groups or cultures
11. Perception that new is better than old
12. Safety concerns (code issues, school safety, active shooter situations, etc.)
13. Natural disasters or climate change
14. Site vulnerability
15. Housing needs, including affordability
16. Gentrification and displacement
- ① Public infrastructure changes and needs
18. Changes in worship, recreation, transportation, and other cultural norms
19. Other _____

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of four to decide which **one** of the top three you would like to discuss in-depth.

Ask your group:

Which reason will we discuss: # 7

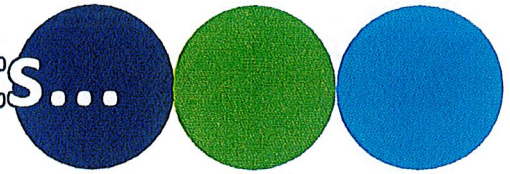
"What could be done to address these threats?"

Describe the economic benefit of historical districts. I think the opportunity for individual development and profits can overshadow the larger community economic benefits of preserving and emphasizing historic resources. If the community's historic resources are degraded, the community's economy is also likely to suffer.

Greater education about good design is also needed.

Discussions should last about five to ten minutes before sharing your small group thoughts with all.

Participant Worksheets...



EXERCISE TASK #2

Step 1: As a large group, rank the reasons listed below that illustrate why historic preservation is important:

Rank

- 3 Allows for community focused public spaces (Placemaking)
- 1 Economic vitality
- 4 Ensuring future generations have access to historical resources
- 2 Good urban design
- 6 The ability for individuals to learn about Minnesota's history
- 7 The ability to conduct historical research
- 8 The ability to teach others about Minnesota's history
- 5 The preservation of cultural identity/heritage
- 9 The preservation of sacred places or space
- Other

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of **two** and discuss:

"Which one of the three reasons most resonates with you"

Economic vitality.

"How can the importance of historic preservation in the State of Minnesota be better promoted."

- Connections through tourism advertising.
- Connecting historical resources to other attractions, such as recreational trails or events like community celebrations, or cultural attractions like theater and music.

Personal reflection followed by open discussion.

“How could a statewide preservation plan assist you personally, your organization, or your local government?”

— It could allow our community to view local decisions in connection with a state-wide network of opportunities. Our historic character is better when considered along with regional events and attractions.

[illegible]

Thank you.

