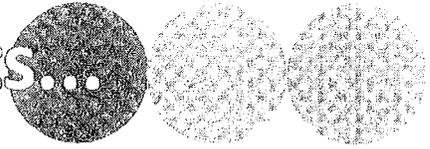


Participant Worksheets...



EXERCISE TASK #1

As a group, you will complete an exercise to rank the things your group sees as the biggest threats to historic preservation.

Step 1: Review the list below and circle your top three things you see as threats to historic preservation. *Be ready to share your votes with the large group to inform the top three popular votes.*

1. Public does not value historic preservation highly
2. Lack of understanding of existing and potential resources
3. Low lawmaker interest in historic preservation
4. Economy
5. Too much emphasis on development
6. In-and-out migration of rural communities
7. Too many other priorities
8. Shifts in the state's racial and ethnic makeup
9. Not enough people do preservation work
10. Underrepresentation of certain groups or cultures
11. Perception that new is better than old
12. Safety concerns (code issues, school safety, active shooter situations, etc.)
13. Natural disasters or climate change
14. Site vulnerability
15. Housing needs, including affordability
16. Gentrification and displacement
17. Public infrastructure changes and needs
18. Changes in worship, recreation, transportation, and other cultural norms

(19) Other *Lack of understanding of the value of preservation to the quality of life*

(20) *Lack of understanding of the value of preservation to the community economy*

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STATE HISTORIC PRESERVATION OFFICE

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of four to decide which one of the top three you would like to discuss in-depth.

Ask your group:

Which reason will we discuss: # _____

"What could be done to address these threats?"

Task #1: Step 1

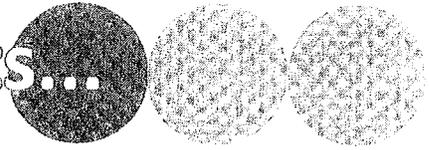
- #15 Housing needs
- #19 Other: Lack of understanding of the value of preservation to the quality of life
- #20 Other: Lack of understanding of the value of preservation to the community economy.

Task #1: Step 2

- More education of the public – particularly the younger population.
- More/some research on the economic benefits to a community of preservation and dissemination of the research.
- More solutions to housing needs than those that "increase density" by threatening preservation, e.g., ADUs with essentially no regulations.

Discussions should last about five to ten minutes before sharing your small group thoughts with all.

Participant Worksheets...



EXERCISE TASK #2

Step 1: As a large group, rank the reasons listed below that illustrate why historic preservation is important:

Rank

- 5 Allows for community focused public spaces (Placemaking)
- 4 Economic vitality
- 1 Ensuring future generations have access to historical resources
- 9 Good urban design
- 3 The ability for individuals to learn about Minnesota's history
- 6 The ability to conduct historical research
- 2 The ability to teach others about Minnesota's history
- 7 The preservation of cultural identity/heritage
- 8 The preservation of sacred places or space
- Other

STEP 2: Deep Dive

After the larger group has identified the top three popular reasons, divide up into groups of two and discuss:

"Which one of the three reasons most resonates with you"

"How can the importance of historic preservation in the State of Minnesota be better promoted."

Task #2: Step 1

Rank order of items listed: 5,4,1,9,3,6,2,7,8

Task #2: Step 2

EDUCATION and INVOLVEMENT, e.g.,

1) Enhance programs in K-12 schools.

In the K-12 history state curriculum, add components of preservation.

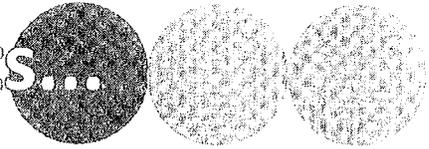
Bring in experts to the classroom vs. relying on the overworked classroom teachers to deliver preservation content and projects.

2) Establish a program for formal collaboration of the state with local historical societies in outreach to the community and the school system. Programs should involve students and their parents

3) Provide funding for the above outreach and educational programs.

4) Conduct research to document the economic benefits of preservation to a community.

Participant Worksheets...



EXERCISE TASK #3

Personal reflection followed by open discussion.

Step 1: Take 3-5 minutes to reflect and write on the question:

"How could a statewide preservation plan assist you personally, your organization, or your local government?"

Personally and my Organization (HPC):

As a member of the HPC, I am committed to the value of preservation but do not feel I have adequate knowledge of regulations, best practices, etc. We would benefit from more developmental programming for HPC members, e.g., an on-line "course" with sections on specific topics, a syllabus type website that would contain links of electronic sources organized under specific topics, and other modes with long-term access. Workshops are good, but members are busy people who can't always attend workshops and workshop information rapidly disappears if not soon reinforced by "use". Long term sources are much more effective.

If, for example, there were an on-line course, each HPC could decide how that resource would be used – perhaps would be mandatory for membership; perhaps individuals could assume the responsibility to be the "expert" on particular topics in the course.

Local Government/Community:

Our Arts and Culture Commission authorized a research project to determine the economic benefit of the arts in our community. It was a very effective educational tool.

If the state could encourage/support HPCs conducting such research, it would certainly be helpful to the community gain a better understanding and support of preservation.

The outreach and educational programs I outlined in Task #2 would benefit our local government and the community, i.e.,

- 1) Programs in K-12 schools: Promote the curriculum on history and preservation; bring in experts to the classroom vs. relying on the overworked classroom teachers. Is a good investment for the future of preservation.
- 2) Formal collaboration of the state with local historical societies in outreach to the community and schools. City staff simply do not have the time but could be a partner if organized and supported by the state.
- 3) Provide funding for the above outreach and educational programs.

Thank you.